



DORCHESTER PUBLIC SCHOOL

Annual Report 2019-2020 School Year

Please visit our website for more information at:

www.dorchesterschool.org

MISSION

The mission of Dorchester Public School is to prepare students to read with comprehension, write clearly, compute mathematically, and utilize information and technology to solve problems.

VISION

Our vision is to create an educational system that provides all students opportunity to practice and receive feedback in all academic areas to foster life-long learning for future success.

Board of Education

Mr. Matt Hansen
Mr. Mike Hatfield
Mr. Neal Pavlish

Mrs. Carol Schnell
Mrs. Kelli Schweitzer
Mr. Steve Vyhnalek

PURPOSE

The administration, faculty, and staff are pleased to present the Annual Report to the patrons of Dorchester Public School district. This report is designed to provide you with important information regarding the academic and financial operations of the school district.

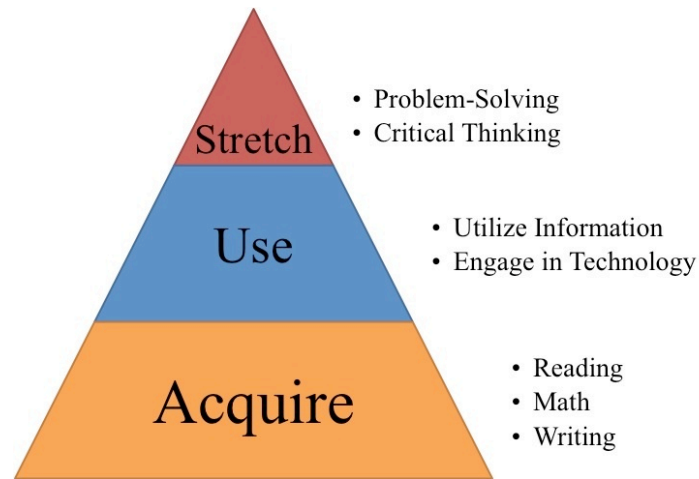
We encourage all community members to become aware of the accomplishments and needs of the district, and to become involved in the planning for continued improvement. If you have an interest in becoming more involved in the school improvement process, please contact Mr. Schrunk at the school at 946-2781 ext. 123.

SCHOOL IMPROVEMENT GOALS

All students will improve their reading comprehension skills.

All students will improve their math computation skills.

The district also works to ensure that students have an opportunity to **acquire** the necessary knowledge and skills to be successful, to **use** this knowledge and skills in a variety of settings, and to **stretch** students abilities through problem-solving situations that require students to develop and hone their critical thinking skills.



THE DISTRICT

Dorchester Public Schools is located in northern Saline County, and is a short drive from our state's capital in Lincoln. Approximately 235 students are served by a single, PK-12 attendance center located in the village of Dorchester, population 630.

Over the past few school years, our staff has continued to build an academic support program for all students for Reading and Math. This process is intended to measure students academic skills at various times throughout the year to determine their level of understanding of the learning objectives for each grade level. Students who are identified as needing academic support are monitored frequently to measure and track their academic growth. Specific instructional strategies and support are also provided to support students and to foster academic growth specific to their needs. The district has in place a process to closely monitor reading in grades K-11 and math in grades K-8. The data and information gathered through this system will help guide our instruction and tailor support and extra practice opportunities for individual students.

The teaching staff has also been engaged in professional development related to the implementation of instructional strategies. District staff members have been organized into learning teams to discuss various topics in education throughout the school year. The information gathered at these learning opportunities is being shared with all staff members during teacher in-service times. Topics include information regarding effective group work, classroom management for 21st century classrooms, behavior solutions for classrooms, and engaging students in learning. This knowledge and information will help support learning in the classroom for all students.

Demographic Information

The following charts demonstrate the student demographic information for the District over the past few years. The information for the State of Nebraska is provided for comparison purposes.

Enrollment

Grade	2016-2017	2017-2018	2018-2019	*2019-2020
K-6	92	95	103	108
7-12	78	76	91	99
Total	170	171	194	207

*As of October 1st

Free/Reduced Meals

	2015-2016	2016-2017	2017-2018	2018-2019
Dorchester	44.95%	46.73%	33.33%	45%
State of Nebraska	44.12%	44.65%	45.83%	45%

Special Education

	2015-2016	2016-2017	2017-2018	2018-2019
Dorchester	16.58%	14.57%	18.13%	15%
State of Nebraska	14.71%	14.97%	15.12%	15%

English Language Learners

	2015-2016	2016-2017	2017-2018	2018-2019
Dorchester	5.88%	4.52%	5.85%	8%
State of Nebraska	6.09%	7.28%	6.87%	6%

Graduation Rate

	2015-2016	2016-2017	2017-2018	2018-2019
Dorchester	100%	85%	90.91%	92%
State of Nebraska	89%	89.11%	89%	88%

Attendance Rate

	2015-2016	2016-2017	2017-2018	2018-2019
Dorchester	96.15%	96.09%	95.81%	96%
State of Nebraska	94.89%	94.59%	94.30%	94%

Nebraska Student-Centered Assessment System (NSCAS)

Each school year students in grades 3-8 take part in the statewide assessment of Reading and Math. Students in grades 5 and 8 also take the state Science assessment. The following charts indicate the percentage of students who were proficient at each grade level over the past three school years. **NSCAS is the new state assessment, which was first administered in Spring 2017-18.** * Indicates not enough students.

NSCAS-Reading (Percent of Students Meeting or Exceeding Standards)

	2017-2018		2018-2019		2019-2020	
3 rd Grade	Dorchester	State	Dorchester	State	Dorchester	State
	43%	53%	71%	56%	%	%
4 th Grade	Dorchester	State	Dorchester	State	Dorchester	State
	*%	56%	33%	58%	%	%
5 th Grade	Dorchester	State	Dorchester	State	Dorchester	State
	35%	51%	*%	48%	%	%
6 th Grade	Dorchester	State	Dorchester	State	Dorchester	State
	35%	47%	38%	49%	%	%
7 th Grade	Dorchester	State	Dorchester	State	Dorchester	State
	*%	47%	45%	49%	%	%
8 th Grade	Dorchester	State	Dorchester	State	Dorchester	State
	39%	51%	*%	50%	%	%

NSCAS-Math (Percent of Students Meeting or Exceeding Standards)

	2017-2018		2018-2019		2019-2020	
3 rd Grade	Dorchester	State	Dorchester	State	Dorchester	State
	36%	50%	41%	55%	%	%
4 th Grade	Dorchester	State	Dorchester	State	Dorchester	State
	*%	50%	7%	52%	%	%
5 th Grade	Dorchester	State	Dorchester	State	Dorchester	State
	29%	50%	*%	54%	%	%
6 th Grade	Dorchester	State	Dorchester	State	Dorchester	State
	29%	55%	44%	55%	%	%
7 th Grade	Dorchester	State	Dorchester	State	Dorchester	State
	*%	49%	25%	49%	%	%
8 th Grade	Dorchester	State	Dorchester	State	Dorchester	State
	44%	50%	*%	47%	%	%

NSCAS-Science (Percent of Students Meeting or Exceeding Standards)

	2017-2018		2018-2019		2019-2020	
5 th Grade	Dorchester	State	Dorchester	State	Dorchester	State
	65%	69%	43%	69%	%	%

8 th Grade	Dorchester	State	Dorchester	State	Dorchester	State
	67%	66%	44%	63%	%	%

ACT-11th Grade (Average Scale Scores)

	2017-2018		2018-2019		2019-2020	
ELA	Dorchester	State	Dorchester	State	Dorchester	State
	14.5	17.6	14.8	19.4		
Math	Dorchester	State	Dorchester	State	Dorchester	State
	18.4	18.9	18.8	19.7		
Science	Dorchester	State	Dorchester	State	Dorchester	State
	16.8	19.3	17.1	20.2		

Norm-Referenced Assessments (NWEA-MAP)

Each school year students in grades 3-11 are assessed in Reading and Math using a national assessment named MAP (Measure of Academic Progress). The following charts indicate how our students performed in each grade level during the fall of each school year. The percentages shown in the chart are the percent of students at each grade level who scored at or above the 50th percentile when compared nationally to other students.

MAP-Reading (Percent of Students At or Above the 50% Percentile)

	2016-2017	2017-2018	2018-2019
3 rd Grade	33%	46%	65%
4 th Grade	85%	40%	47%
5 th Grade	67%	41%	43%
6 th Grade	33%	25%	56%
7 th Grade	60%	57%	65%
8 th Grade	85%	67%	60%
9 th Grade	73%	93%	45%
10 th Grade	83%	83%	100%
11 th Grade	67%	69%	100%

MAP-Math (Percent of Students At or Above the 50% Percentile)

	2016-2017	2017-2018	2018-2019
3 rd Grade	17%	62%	41%
4 th Grade	56%	20%	13%
5 th Grade	20%	35%	43%
6 th Grade	33%	42%	44%
7 th Grade	60%	57%	55%
8 th Grade	77%	67%	50%
9 th Grade	93%	93%	60%
10 th Grade	82%	83%	100%
11 th Grade	89%	77%	100%

District Finances

Below are tables with information from the past few years in regards to the district valuation and levies, the general fund budget of expenditures, and the general fund budget of receipts.

District Valuation and Levies

	2016-2017	2017-2018	2018-2019	2019-2020
Valuation	\$408,547,064	\$419,493,404	\$407,390,443	\$392,859,454
General Fund Levy	\$0.6119	\$0.6261	\$0.6546	\$0.6891
Building Fund Levy	\$0.0000	\$0.000	\$0.000	\$0.000
Bond Levy	\$0.0741	\$0.0674	\$0.0694	\$0.0771
Total Levy	\$0.6861	\$0.6935	\$0.7240	\$0.7662

General Fund Budget of Expenditures

	2016-2017	2017-2018	2018-2019
All Instruction	\$1,948,184.78	\$2,098,123.27	\$2,127,126.99
Support Services	\$135,516.49	\$137,912.80	\$249,270.94
Board of Ed., Administration, Business Support	\$433,834.76	\$435,642.30	\$446,142.35
Operation and Maintenance of Plant	\$273,111.05	\$304,128.82	\$272,218.28
Pupil Transportation	\$133,576.82	\$81,798.98	\$123,804.14
State and Federal Programs	\$180,578.40	\$209,666.12	\$193,955.77

General Fund Budget of Receipts

	2016-2017	2017-2018	2018-2019
Local Property Taxes (1100)	\$2,289,175.60	\$2,403,458.77	\$2,380,636.70
Other Local Taxes	\$112,322.07	\$126,475.53	\$142,551.71
County Fines and Licenses (2110)	\$13,559.05	\$10,497.09	\$6,181.18
ESU Receipts (2210)	\$7,345.19	\$5,945.48	\$6,229.16
State Aid (TEEOSA) (3110)	\$0	\$19,088.00	\$18,438.00
Special Education Programs (3120)	\$167,367.00	\$156,050.00	\$158,560.00
Special Education Transportation (3125)	\$3,302.00	\$3,310.00	\$336.00
Homestead Exemption (3130)	\$13,592.73	\$14,465.72	\$13,362.78
Property Tax Credit	\$171,896.24	\$204,182.02	\$203,433.45
Payments for High Ability Learners (3535)	\$3,612.00	\$3,531.00	\$3,325.00
Pro-Rate Motor Vehicle (3180)	\$6,093.13	\$6,294.45	\$6,240.54
State Apportionment (3400)	\$28,394.39	\$25,630.83	\$23,823.69
Other State Receipts (3540)	\$55	\$100,000.00	\$75,000.00
Federal Receipts (4310 to 4709)	\$184,763.84	\$116,611.41	\$79,326.95

Thank You!

The school faculty and staff appreciate the continued support of all parents and patrons of the school district. Together we can ensure successful futures for our students.

