



DORCHESTER PUBLIC SCHOOL

Annual Report 2020-2021 School Year

Please visit our website for more information at:

www.dorchesterschool.org

MISSION

The mission of Dorchester Public School is to prepare students to read with comprehension, write clearly, compute mathematically, and utilize information and technology to solve problems.

VISION

Our vision is to create an educational system that provides all students opportunity to practice and receive feedback in all academic areas to foster life-long learning for future success.

Board of Education

Mr. Matt Hansen
Mr. Mike Hatfield
Mrs. Shelly Lehr

Mrs. Carol Schnell
Mrs. Kelli Schweitzer
Mr. Steve Vyhnalek

PURPOSE

The administration, faculty, and staff are pleased to present the Annual Report to the patrons of Dorchester Public School district. This report is designed to provide you with important information regarding the academic and financial operations of the school district.

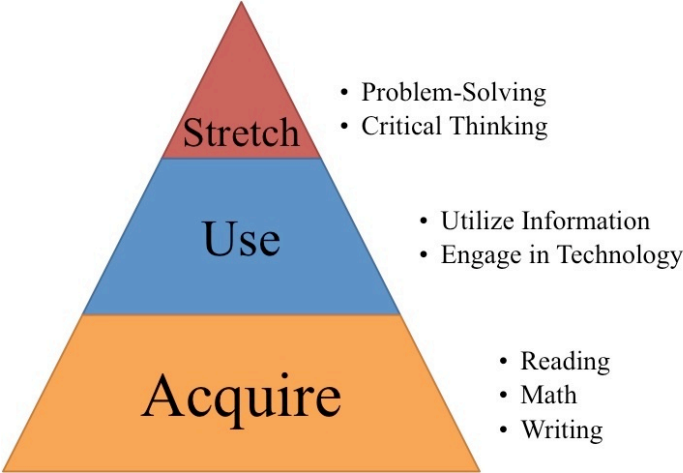
We encourage all community members to become aware of the accomplishments and needs of the district, and to become involved in the planning for continued improvement. If you have an interest in becoming more involved in the school improvement process, please contact Mr. Schrunk at the school at 946-2781 ext. 123.

SCHOOL IMPROVEMENT GOALS

All students will improve their reading comprehension skills.

All students will improve their math computation skills.

The district also works to ensure that students have an opportunity to **acquire** the necessary knowledge and skills to be successful, to **use** this knowledge and skills in a variety of settings, and to **stretch** students abilities through problem-solving situations that require students to develop and hone their critical thinking skills.



THE DISTRICT

Dorchester Public Schools is located in northern Saline County, and is a short drive from our state's capital in Lincoln. Approximately 235 students are served by a single, PK-12 attendance center located in the village of Dorchester, population 630.

Over the past few school years, our staff has continued to build an academic support program for all students for Reading and Math. This process is intended to measure students academic skills at various times throughout the year to determine their level of understanding of the learning objectives for each grade level. Students who are identified as needing academic support are monitored frequently to measure and track their academic growth. Specific instructional strategies and support are also provided to support students and to foster academic growth specific to their needs. The district has in place a process to closely monitor reading in grades K-11 and math in grades K-8. The data and information gathered through this system will help guide our instruction and tailor support and extra practice opportunities for individual students.

The teaching staff has also been engaged in professional development related to the implementation of instructional strategies. District staff members have been organized into learning teams to discuss various topics in education throughout the school year. The information gathered at these learning opportunities is being shared with all staff members during teacher in-service times. Topics include information regarding effective group work, classroom management for 21st century classrooms, behavior solutions for classrooms, and engaging students in learning. This knowledge and information will help support learning in the classroom for all students.

Demographic Information

The following charts demonstrate the student demographic information for the District over the past few years. The information for the State of Nebraska is provided for comparison purposes.

Enrollment

Grade	2017-2018	2018-2019	2019-2020	*2020-2021
K-6	95	103	107	122
7-12	76	91	99	93
Total	171	194	206	215

*As of October 1st

Free/Reduced Meals

	2016-2017	2017-2018	2018-2019	2019-2020
Dorchester	46.73%	33.33%	45%	44%
State of Nebraska	44.65%	45.83%	45%	46%

Special Education

	2016-2017	2017-2018	2018-2019	2019-2020
Dorchester	14.57%	18.13%	15%	10%
State of Nebraska	14.97%	15.12%	15%	16%

English Language Learners

	2016-2017	2017-2018	2018-2019	2019-2020
Dorchester	4.52%	5.85%	8%	9%
State of Nebraska	7.28%	6.87%	6%	7%

Graduation Rate

	2016-2017	2017-2018	2018-2019	2019-2020
Dorchester	85%	90.91%	92%	85%
State of Nebraska	89.11%	89%	88%	88%

Attendance Rate

	2016-2017	2017-2018	2018-2019	2019-2020
Dorchester	96.09%	95.81%	96%	95%
State of Nebraska	94.59%	94.30%	94%	94%

Nebraska Student-Centered Assessment System (NSCAS)

Each school year students in grades 3-8 take part in the statewide assessment of Reading and Math. Students in grades 5 and 8 also take the state Science assessment. The following charts indicate the percentage of students who were proficient at each grade level over the past three school years. **NSCAS is the new state assessment, which was first administered in Spring 2017-18. * Indicates not enough students. Please note: Due to state school closure from COVID-19, NSCAS testing was not administered Spring 2020.**

NSCAS-Reading (Percent of Students Meeting or Exceeding Standards)

	2017-2018		2018-2019		2019-2020	
	Dorchester	State	Dorchester	State	Dorchester	State
3 rd Grade	Dorchester	State	Dorchester	State	Dorchester	State
	43%	53%	71%	56%	%	%
4 th Grade	Dorchester	State	Dorchester	State	Dorchester	State
	*%	56%	33%	58%	%	%
5 th Grade	Dorchester	State	Dorchester	State	Dorchester	State
	35%	51%	*%	48%	%	%
6 th Grade	Dorchester	State	Dorchester	State	Dorchester	State
	35%	47%	38%	49%	%	%
7 th Grade	Dorchester	State	Dorchester	State	Dorchester	State
	*%	47%	45%	49%	%	%
8 th Grade	Dorchester	State	Dorchester	State	Dorchester	State
	39%	51%	*%	50%	%	%

NSCAS-Math (Percent of Students Meeting or Exceeding Standards)

	2017-2018		2018-2019		2019-2020	
	Dorchester	State	Dorchester	State	Dorchester	State
3 rd Grade	Dorchester	State	Dorchester	State	Dorchester	State
	36%	50%	41%	55%	%	%
4 th Grade	Dorchester	State	Dorchester	State	Dorchester	State
	*%	50%	7%	52%	%	%
5 th Grade	Dorchester	State	Dorchester	State	Dorchester	State
	29%	50%	*%	54%	%	%
6 th Grade	Dorchester	State	Dorchester	State	Dorchester	State
	29%	55%	44%	55%	%	%
7 th Grade	Dorchester	State	Dorchester	State	Dorchester	State
	*%	49%	25%	49%	%	%
8 th Grade	Dorchester	State	Dorchester	State	Dorchester	State
	44%	50%	*%	47%	%	%

NSCAS-Science (Percent of Students Meeting or Exceeding Standards)

	2017-2018		2018-2019		2019-2020	
	Dorchester	State	Dorchester	State	Dorchester	State
5 th Grade	Dorchester	State	Dorchester	State	Dorchester	State
	65%	69%	43%	69%	%	%
8 th Grade	Dorchester	State	Dorchester	State	Dorchester	State
	67%	66%	44%	63%	%	%

ACT-11th Grade (Average Scale Scores)

	2017-2018		2018-2019		2019-2020	
ELA	Dorchester	State	Dorchester	State	Dorchester	State
	14.5	17.6	14.8	19.4	20.4	N/A
Math	Dorchester	State	Dorchester	State	Dorchester	State
	18.4	18.9	18.8	19.7	22.3	N/A
Science	Dorchester	State	Dorchester	State	Dorchester	State
	16.8	19.3	17.1	20.2	24.5	N/A

Norm-Referenced Assessments (NWEA-MAP)

Each school year students in grades 3-11 are assessed in Reading and Math using a national assessment named MAP (Measure of Academic Progress). The following charts indicate how our students performed in each grade level during the fall of each school year. The percentages shown in the chart are the percent of students at each grade level who scored at or above the 50th percentile when compared nationally to other students.

MAP-Reading (Percent of Students At or Above the 50% Percentile)

	2017-2018	2018-2019	2019-2020
3 rd Grade	46%	65%	63%
4 th Grade	40%	47%	50%
5 th Grade	41%	43%	44%
6 th Grade	25%	56%	33%
7 th Grade	57%	65%	56%
8 th Grade	67%	60%	50%
9 th Grade	93%	45%	17%
10 th Grade	83%	100%	50%
11 th Grade	69%	100%	67%

MAP-Math (Percent of Students At or Above the 50% Percentile)

	2017-2018	2018-2019	2019-2020
3 rd Grade	62%	41%	38%
4 th Grade	20%	13%	44%
5 th Grade	35%	43%	25%
6 th Grade	42%	44%	33%
7 th Grade	57%	55%	31%
8 th Grade	67%	50%	36%
9 th Grade	93%	60%	60%
10 th Grade	83%	100%	17%
11 th Grade	77%	100%	*%

District Finances

Below are tables with information from the past few years in regards to the district valuation and levies, the general fund budget of expenditures, and the general fund budget of receipts.

District Valuation and Levies

	2017-2018	2018-2019	2019-2020	2020-2021
Valuation	\$419,493,404	\$407,390,443	\$392,859,454	\$392,341,650
General Fund Levy	\$0.6261	\$0.6546	\$0.6891	\$0.7106
Building Fund Levy	\$0.000	\$0.000	\$0.000	\$0.000
Bond Levy	\$0.0674	\$0.0694	\$0.0771	\$0.0772
Total Levy	\$0.6935	\$0.7240	\$0.7662	\$0.7878

General Fund Budget of Expenditures

	2017-2018	2018-2019	2019-2020
All Instruction	\$2,098,123.27	\$2,127,126.99	\$2,149,905
Support Services	\$237,912.80	\$249,270.94	\$262,674
Board of Ed., Administration, Business Support	\$435,642.30	\$446,142.35	\$437,810
Operation and Maintenance of Plant	\$304,128.82	\$272,218.28	\$250,053
Pupil Transportation	\$81,798.98	\$123,804.14	\$101,007
State and Federal Programs	\$209,666.12	\$193,955.77	\$171,945

General Fund Budget of Receipts

	2017-2018	2018-2019	2019-2020
Local Property Taxes (1100)	\$2,403,458.77	\$2,380,636.70	\$2,401,522
Other Local Taxes	\$126,475.53	\$142,551.71	\$138,075
County Fines and Licenses (2110)	\$10,497.09	\$6,181.18	\$8,377
ESU Receipts (2210)	\$5,945.48	\$6,229.16	\$1,675
State Aid (TEEOSA) (3110)	\$19,088.00	\$18,438.00	\$125,547
Special Education Programs (3120)	\$156,050.00	\$158,560.00	\$185,573
Special Education Transportation (3125)	\$3,310.00	\$336.00	\$1,109
Homestead Exemption (3130)	\$14,465.72	\$13,362.78	\$16,437
Property Tax Credit	\$204,182.02	\$203,433.45	\$230,043
Payments for High Ability Learners (3535)	\$3,531.00	\$3,325.00	\$3,643
Pro-Rate Motor Vehicle (3180)	\$6,294.45	\$6,240.54	\$6,671
State Apportionment (3400)	\$25,630.83	\$23,823.69	\$26,992
Other State Receipts (3540)	\$100,000.00	\$75,000.00	\$71,565
Federal Receipts (4310 to 4709)	\$116,611.41	\$79,326.95	\$106,450

Thank You!

The school faculty and staff appreciate the continued support of all parents and patrons of the school district. Together we can ensure successful futures for our students.

