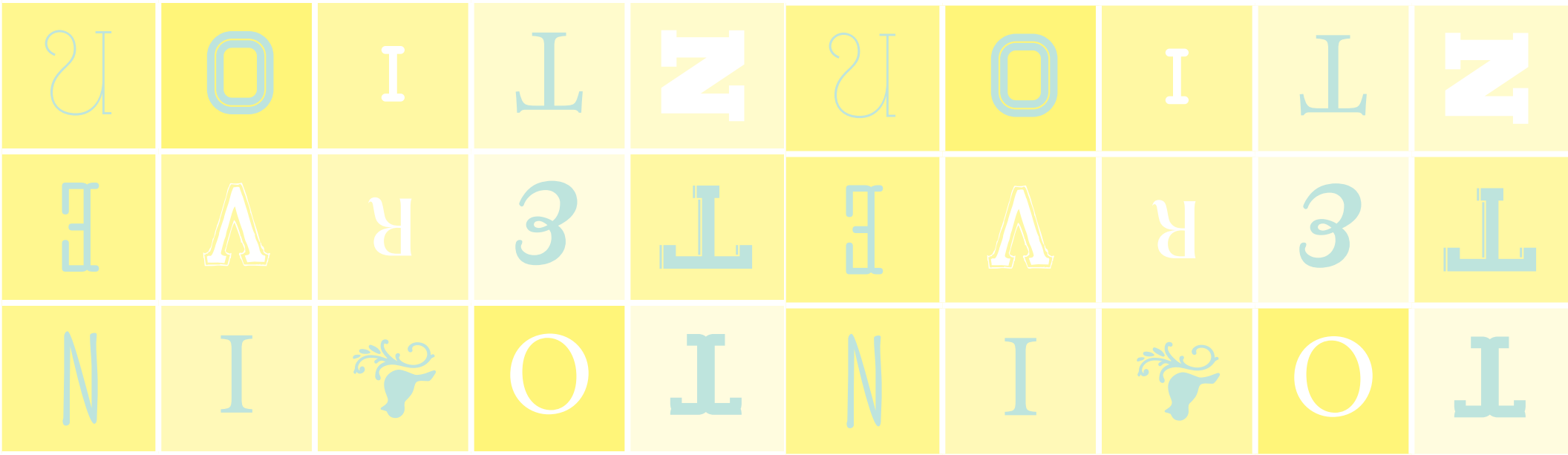


DORCHESTER PUBLIC SCHOOLS
506 West 9th Street, Dorchester, Nebraska 68343
402.946.2781 | www.dorchester.org

A GUIDE FOR PARENTS



RESPONSE to INTERVENTION (RTI)





**INSTRUCTIONAL
& BEHAVIORAL
STRATEGIES.**



WHO CAN I CALL IF I HAVE **QUESTIONS?**

Please contact your child's classroom teacher
Dorchester Elementary - 402.946.2781



**CALL US
TODAY FOR
HELP.**



RtI

RESOURCES

www.readingrockets.org

Resources to help your struggling reader.

www.scholastic.com

Recommended children's books, activities, and workshops.

www.pbskids.org

Videos, games, and activities for kids.

www.pbs.org/parents

Tons of parenting resources.

www.starfall.com

Online games, stories, and printable resources.

www.readwritethink.org

Parent and after school resources.



WHAT IS

RESPONSE TO INTERVENTION?

Response to Intervention (RtI) is based on the concept of providing evidence-based instructional and behavioral strategies that are matched to student needs and monitored on a frequent basis. The information gathered by this approach is used to make decisions regarding the student's educational program.

**GET HELP
IMMEDIATELY.**



WHAT ARE THE BENEFITS OF **RESPONSE TO INTERVENTION?**

Perhaps the greatest benefit of an RtI approach is that it eliminates a “wait to fail” situation because students get help immediately within the general education setting. If screening data indicate a problem area for a student or group of students, interventions are put into place to address these concerns.

While interventions are taking place, school staff monitors student progress. In the RtI process, teachers regularly review this data and use it to evaluate student needs. They are then able to match instruction, resources, and interventions appropriately to best serve Dorchester students.



RtI

TERMS & DEFINITIONS

Accommodations - *the act of meeting a student's needs without altering what is being taught. This is not an intervention.*

Core Curriculum - *a predetermined set of school courses that is taught to all student and essential to a general education.*

DIBELS - *Dynamic Indicator of Basic Early Literacy Skills; assesses and monitors basic early literacy skills, reading fluency, and reading comprehension in comparison to grade-level peers.*

Differentiated Instruction - *the practice of making lessons different to accommodate the variance of students in a single classroom. The lessons start where the students are in their personal levels of education.*

Intervention - *a specific skill building strategy, behavior management program, or instructional practice that aims to increase or decrease the student's target behavior.*

Modifications - *minor changes in the curriculum which address a student's needs. This is not an intervention.*

Progress Monitoring - *the process of periodically administering assessment instruments that measure the effectiveness of an intervention strategy used with a specific student.*

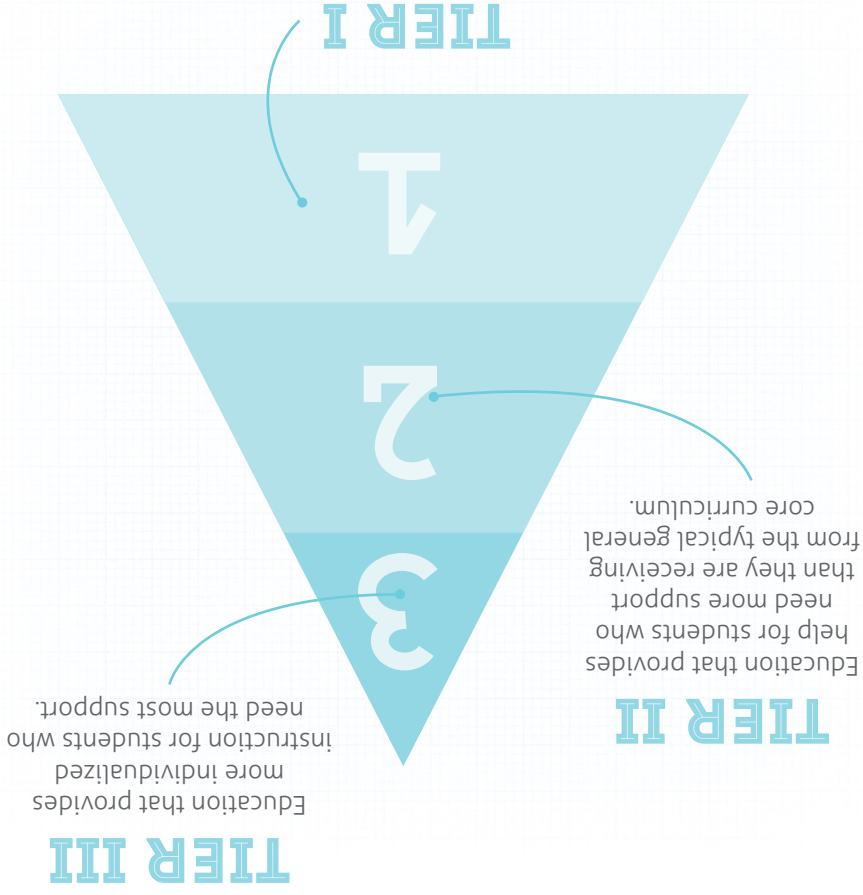
RtI Team - *a group of school personnel who review concerns about students and develop plans to help the students which may include appropriate interventions based on the three tiers of the RtI framework.*

Universal Screener - *an assessment that is given to all students to determine who might need extra help.*



WHAT IS THE PROCESS OF RESPONSE TO INTERVENTION?

Our system of RtI is layered into three tiers of instruction explained below:



WHAT IS MY INVOLVEMENT IN TIER 3?

If attempts are unsuccessful in Tiers 1 or 2, it is sometimes necessary to provide further interventions.

The process is very similar to Tier 2, but designed to provide an added layer of instruction, a smaller student to teacher ratio, and more individualized instruction.

Your involvement could include the following:

- ▶ Continue to be involved in team meetings.
- ▶ Continue to reinforce strategies at home.
- ▶ Continue to reinforce your child as he/she improves.

Beyond Tier 3, it is sometimes necessary to make a referral for an evaluation. This evaluation will determine if your child has a disability and needs special education — specially designed instruction for an eligible student. This is a very formal process, and parental involvement is essential and encouraged.

For more information, contact your child's teacher.



WHAT IS MY INVOLVEMENT IN **TIER 1?**

Remember, Tier 1 is the general education classroom with good instruction and qualified staff. Parents are involved in the following ways:

- ▶ Frequently communicate with your child's teacher.
- ▶ Attend school functions, such as back-to-school night and parent-teacher conferences.
- ▶ Ask your child about their school day.
- ▶ Monitor and assist with homework assignments.
- ▶ Support and reinforce the classroom teachers.
- ▶ Meet with the teacher if your child starts to experience difficulties.
- ▶ Praise your child for good work and discuss issues that are problems.



WHAT IS MY INVOLVEMENT IN **TIER 2?**

If your child is struggling academically or behaviorally, it might be necessary for the school to implement targeted academic and/or behavioral interventions. In many cases, this will be enough to get your child "back on track." Your involvement could include the following:

- ▶ Ask the school to notify you of team meetings and progress on the intervention.
- ▶ If necessary, attend team meetings.
- ▶ If necessary, implement and reinforce strategies at home.
- ▶ Support, praise, and encourage your child as he/she improves.



BE INVOLVED.